

Brunswick SCC Minutes
September 11, 2024 - 5:15 p.m.

Attendance: Jenna Brittain, Jodi Allen Corbett, Chandra Gerich, Virginia Zimmer, Sathish Kumar, Lanah Hawker, Laurel Korbo, Lisa Burke, Erica Badinski, Andre Du Toit, Alison Enns, Myrna Fettis, Melissa McFarlane

1. Call to Order: 5:15 by L. Burke
2. Approve Minutes of June 4 Meeting - Motion made by E. Badinski to approve. Second V. Zimmer. Approved.
3. Land Acknowledgement - *At Brunswick School, we acknowledge that we are Treaty 6 people and that we live, work and play in Treaty 6 Territory, the traditional lands of the Cree, Saulteaux, Dakota, Lakota, and Nakota, and the homeland of the Métis. It is a privilege to live on this land as it allows us to learn, to educate, to earn a living, and to engage in recreation in its vast beauty and peacefulness. We acknowledge that this land enriches the lives of all who reside here in every way. As caretakers of the land, we pledge to learn, understand, and show respect for the interconnectedness of all living things in the spirit of Reconciliation.*
4. Welcome, Introductions, Attendance
5. Approval of Agenda - would like to change "Admin Report" to "School Report". Approved
6. School Report
 - a. School Goals (School Level Action Plan-see visual at end of minutes)
 - b. First Day of School Reflections-
 - i. Loved that so many families were there!
 - ii. Would do the assembly much earlier next time
 - iii. Need a plan for how to disperse food, coffee, etc. (or assigned people)
 - iv. Not sure what to do about Div 2-not much different turnout than family picnic, etc.
 - c. Staffing:
 - i. Library Clerk-Mira Friesen
 - ii. Counselling Consultant-Brittany Zelinski
 - iii. Down one EA from last year
 - c. Informational:
 - i. Land Acknowledgement-on the website
 - ii. Updated welcome message-on the website
 - iii. Each teacher will attend an hour of an SCC meeting-the goal would be that they can quickly share things that they are a lead on but also listen to the conversations and work of the SCC to connect the school to home piece
7. Treasurer's Report
 - a. Signing Changes were done.
 - b. Year End to be Submitted
 - c. Did money get transferred into the playground account? (June 4th Minutes)

- i. ACTION ITEM: Admin to follow up to confirm status
 - d. Balance = \$2117.63
- 8. Fundraising Report
 - a. Swing Update - Oct 7 installation
 - b. Hot Lunches - all months except Sept Dec June. Goal is to break even since playground fundraiser is done.
- 9. Communications
 - a. Who is going to be "in charge"?
 - i. Primary way of communication will be the EDSBY platform. As needed direct from SCC.
 - b. What do we want to see from this sub committee?
 - i. Edsby sub committee, so river posts don't get missed?
 - 1. no subcommittee at this time.
 - c. If a poster is to be made, SCC will decide who makes it at that time.
- 10. New Business
 - a. Set the meeting dates/times for the year.
 - i. 5:30 start time. Different days of week
 - 1. Oct 1. Nov 13. Dec 5. Jan 7. Feb 5. Mar 6. Apr 8. May 7. June 5.
 - 2. AGM May 7.
 - b. Discuss some events we would like to see/plan for throughout the year?
 - i. (Buddies, ribbon skirt, multicultural day, staff appreciation, family day, etc.)
 - ii. Bring ideas on October 1st for how to support our action plan, events, etc.
 - c. How does/will the new "no cell phone" policy affect our students?
 - i. See post on river for info
 - d. Milk program - Fridays, start when we can.
 - e. Kindergarten Placements - A discussion was had about the process for kindergarten classroom placements and that a more equitable practice is required. The concern was left unresolved for follow-up.
- 11. Next Meeting October 1.
- 12. Adjournment



Brunswick School

SCHOOL LEVEL ACTION PLAN



1 Parent/Family Engagement

- Wellbeing/self-regulation: share NESD document, share school commitments (Talk aloud, Tap in/out)
- Regulation spaces in the school



2 Responsive Instruction

- Math: using Math UP resource and implementing Thinking Classrooms
- Frequently Random groups, Non-Permanent Vertical Surfaces, and group tasks

3 Assessment Practices

- Outcome based assessments - Triangulation of Evidence
- Reflective Digital Documentation
- Strong formative assessment that feeds our Summative/Professional Judgment

To improve reliability, triangulate evidence using the same or different modes of gathering.



4 Personal Growth/Resiliency in Well Being

- Staff: Talk aloud/Think aloud to model physiological responses to stress and how to work through them
- Students: Calm space, Brain Science Language

5 Internal Processes

- Response to Intervention (student support)
- Learning Sprints (staff professional learning)
- Occupational Health and Safety (staff safety)



6 Culturally Appropriate Instruction

- Accessing Elders and Knowledge Keepers
- School Land Acknowledgement
- Classroom Land Acknowledgements
- Treaty 6 and Metis Flags