

Brunswick SCC Minutes
June 12, 2025 - 5:30 p.m.

1. Call to Order
2. Land Acknowledgement

At Brunswick School, we acknowledge that we are Treaty 6 people and that we live, work and play in Treaty 6 Territory, the traditional lands of the Cree, Saulteaux, Dakota, Lakota, and Nakota, and the homeland of the Métis. It is a privilege to live on this land as it allows us to learn, to educate, to earn a living, and to engage in recreation in its vast beauty and peacefulness. We acknowledge that this land enriches the lives of all who reside here in every way. As caretakers of the land, we pledge to learn, understand, and show respect for the interconnectedness of all living things in the spirit of Reconciliation.

3. Attendance
 - a. Virginia Zimmer, Andre Du Toit, Scott, Lisa, Erica, Allison, Laurel, Chandra, Melissa
4. Approval of May 6, 2025 Minutes - Approved
5. Approval of Agenda - Approved.
6. Old Business/Follow Up
 - a. Carpets
 - i. Chandra waiting for reply from business.
 - b. Track & Field - how did it go?
 - i. Food went smoothly, Lisa helped organize pre-orders. SPCA happy with it. Ran out of food. No line up. Request condiments in delivery wagons in future. Do not set up BBQ on North side of door.
 - ii. Some missed Ribbons, but some parents keep their kids home from competitive events; competition is not part of curriculum (no awards for academics, so why for athletics) - instead for kids that enjoy athletic competition kids there is a competitive event run outside of NESD by Solstice track meet.
 - iii. Pride group competition and prizes went over very well.
 1. Cheering was a big hit with the kids thinking of the spirit awards, extra points for helping each other effective.
 - iv. Hard to keep track of kids leaving during middle of day - full day of school? Need a process to track who is there. Go to office if leaving? Maybe start track later in the day to get it to go right to 3:25.
 - v. Date in middle of seeding for farm families most years, this year was ok due to the different weather this spring. How many people in Brunswick actually farm?
 - vi. Instructional minutes spent on track in gym over 2 weeks is only for the track meet, not from the curriculum. Some grades do only one gym class. It is important to families and community engagement.
 1. Subcommittee of parents for the organizational items, parents form each classroom to get full representation. Ask wider group of parents.
 - vii. Getting feedback from some specific people - request in homerooms, ask volunteer group leaders, while it is fresh. Find volunteers by having

subcommittees that aren't the SCC to broaden the network of potential volunteers.

- viii. Last year feedback asked for date to be set and published earlier, but it did not result in more volunteers signing up earlier.
- ix. Parents using Edsby is essential to success. Check once a week if can't daily and won't miss anything. Calendar has events if don't see on the River (scrolling top menu)
- x. Subcommittees - what do we want help with? Input is for the SCC meetings and talking to administration.
- xi.
- c. SCC Community Event - Lisa emailed notes to Exec.
 - i. Send any feedback, discuss for next year.

7. School Report

1) Strategic Plan: Follow the Ministry of Education and NESD mandates for goal areas by creating a Local Education Action Plan (LEAP)

- a. Aligned with our School Leadership Team areas: Self-Regulation, Assessment, Math, Literacy, School Culture, Indigenous Education and Innovation Sprints
- b. Consideration of various stakeholders and how we can more effectively work within these areas.
- c. SLT members identified 3-5 goal areas within their leadership area, then defined the 'ideal practice' for each goal.
 - i. Spectrum was created from non-existent practice to ideal practice
 - ii. Staff identified our current state and our goal for the end of next year.
 - iii. SLT groups created actionable items for next year based on goals.
 - iv. Include screenshot of Action Plan slide.

2) Instructional Minutes-the Ministry outlines how many minutes of instruction each subject area should have

Locally Determined Options are classes that can be taught that aren't mandatory or required but their minutes of instruction are taken from other subjects

- v. There are no mandatory minutes allocated for French
- vi. Strong french instruction requires a teacher with French knowledge, speaking and reading ability

3) Determining Classes:

- d. Criteria for consideration include: friendships, negative or challenging social dynamics; connection with the teacher; opportunities for leadership; opportunities for support; resilience; numbers
- e. Split grades: each grade is taught their curriculum, has various benefits (leadership, independence, separating challenging dynamics), provides equitable learning opportunities, allows for co-planning opportunities

4) Innovation Sprints: video was shared highlighting the professional growth work of teachers this year

5) SCC Clarity Plan: worked as a group to develop a spectrum similar to the SLT groups

6) First Day of School: ideas discussed and plan will be communicated to families before the end of the year

8. Treasurer's Report

- a. Combining our accounts, new motion to be made? (Chandra have more info?)
 - i. What can we spend this money on? Do we need to issue a community statement ?
 - 1. Money can be moved to a "special programs account" which is more flexible. Playground we need to leave \$3000 and rename to something more inclusive such as playground/recess to allow other activities and supplies and maintenance for _____. Need 2 motions.
 - 2. Motion: To move all funds in Playground Fundraising (physical literacy fund) except for \$3000 to the Special Programs. M/S/C Virginia/Allison/Carried.
 - 3. Motion: To rename the Playground Fundraising account to "Physical Literacy Fund" M/S/C Laurel/Virginia/Carried
- b. Fix Swing
 - i. Waiting on parts. \$450.
- c. Member Expense Reimbursement \$65. Move to reimburse Lisa Burke \$65 for member expenses. M/S/C: Scott/Virginia/Carried
- d. Do we want/need to fundraise for any big project?
 - i. Not at this time. Until our special programs fund balance is spent down.
 - ii. Look at funding:
 - 1. some food opportunities (e.g. bannock making days, family engagement, one hot lunch,...).
 - a. Learn to cook kids program.
 - 2. Bring in special events (culture, mental health, family engagement, self regulation)
 - 3. Basic needs, other physical items
 - a. Sandwiches gone (people power is already funding)
 - b. Underwear drawer empty? Chandra to confirm, send for reimbursement.
 - i. Previous motion did not use full amount, can reimburse to refill that.
 - iii. Annual funding from division is approx \$2000.

9. New Business

- a. School start package
- b. Schedule of events/initiatives SCC can support next year?
(example - welcome back event/drop off supplies, well-being presentation, family picnic, bagged lunches)
- c. Continue with hot lunches - cost recovery or make money?
- d. Set next years meeting dates?
 - i. September 10th, October 9th, November 4th, December 3, January 8, Feb 3, March 4, April 2, May 5 tentative, June 10. All meetings are subject to change.
- e. Goals:
 - i. Community engagement:

1. Incentives to interact with Edsby? Awards, recognition, draws for coffee?
 - a. Scavenger hunt or bingo card to find certain things in Edsby?
 - b. Bowling, movie pass, coffee gift card. Potentially ask for sponsorships
2. Differences between engagement and attendance at an event
3. Get feedback and build committees from those engaged and volunteering at Track (who signed up when it would have been canceled). These people are engaged in one aspect of school events, may branch into other things.
 - a. Considerations include (not limited to): Budgets and curriculum and inclusivity
- ii. Submitted written goals to Lisa
 1. Community engagement
 2. Basic needs
 3. Wellbeing
 - a. Tech, speakers, mental health, self regulation,
 4. Cultural
 - a. Resources that can be brought to school and field trips
 - i. E.g. marguerite riel - Grade 5. Event at spruce haven ended up with students very engaged.
 - ii. Youth Matter & Youth Evolution events
 - iii. Arts workshops and events
 - iv. Love Land (division has this as an option) - land based learning
 - v. Inviting parents for some of these opportunities
 - vi. Tipi teaching - Tuesday 1pm.
 5. Literacy nights
 - a. Support student learning & community engagement (library, gym?). Some parents would come to read with kids at events, taught how to teach literacy to kids
 6. Parents invited to classrooms and talk about more often (being part of a class, participate, see how a subject is taught)
 7. Parents part of arts days
 8. Other events outside of school day led by volunteers
 9. Students involved in their own growth and areas of need.
 10. Other cultures - ukrainian dances, farming demonstrations, different sports, e.g. culture days in Reynolds - learn about a culture and bring food or other things. "Ag in the Classroom"
 11. Experiential, play based, out in the land ->> ties into well being and culture
 12. Purposeful and thoughtful on events to meet multiple goal areas.
- iii. Narrow it down for budget reasons in September
10. Next Meeting - Wednesday September 10th 5:30pm
11. Adjournment 9:08.