

Brunswick SCC Minutes

January 8, 2026 - 5:30 p.m.

1. Call to Order – 5:30pm
2. **Present:** Lisa Burke, Virginia Zimmer, Erica Badinski, Scott Hermus, Andre Du Toit, Chandra Gerich, Rob Unruh, Jodi Allen-Corbett, Tim Hoenmans, Stephanie Carriere, Yolandi Trollip, Breanne Ringheim
3. Welcome, Introductions, Land Acknowledgement and Attendance

At Brunswick School, we acknowledge that we are Treaty 6 people and that we live, work and play in Treaty 6 Territory, the traditional lands of the Cree, Saulteaux, Dakota, Lakota, and Nakota, and the homeland of the Métis. It is a privilege to live on this land as it allows us to learn, to educate, to earn a living, and to engage in recreation in its vast beauty and peacefulness. We acknowledge that this land enriches the lives of all who reside here in every way. As caretakers of the land, we pledge to learn, understand, and show respect for the interconnectedness of all living things in the spirit of Reconciliation.

4. Approval of December 3, 2025, Minutes
 - a. Approved by Scott Hermus
 - b. Seconded by Erica Badinski
5. Approval of Agenda
 - a. Approved by Scott Hermus
 - b. Seconded by Erica Badinski
6. Staff Introductions – SLT (Student Leadership Team)
 - a. Stephanie Carriere (Grade 1 teacher and Self-Regulation SLT sub-group) is organizing a “Brain Walk” event, scheduled for Thursday, January 29. The event will take place in the gym and will include learning stations focused on brain health and injury prevention. Students from Carlson, Markwart, and Jones will participate.

The event requires 10 volunteers to staff the stations needed within the next couple of weeks.
 - b. Jodi Allen-Corbett (Pre-Kindergarten teacher and Assessment SLT sub-group) provided an overview of the Pre-K program, which serves vulnerable three- and four-year-old children based on assessed needs rather than automatic enrolment. The Brunswick Pre-K class accommodates 16 students, with capacity for up to 2 additional students with intensive needs (maximum 18).

As a community-based program, placements are determined by student need rather than school catchment area; however, transportation is not provided. The

program focuses on four key areas of development: social-emotional, physical, intellectual, and spiritual, with strong family engagement as a core.

7. Old Business/Follow-up

- a. VH Soup/Bun Day – date changed from January 13th/14th to January 20th/21st.
- b. “Taco in a Bag” – to be January 28th, Melfort Mustangs to serve, but not prepare.
- c. Snack bags – Brandi has prepared several snack bags. New grant funding providing snacks four days a week. Additional snack bags will be prepared if required.
- d. Carpets – Still exploring resolutions.
- e. Movie nights – The idea is to offer the event to families with clear participation guidelines that parents must attend with children.

The group discussed linking the event to the curriculum through book connections and buddy read-alouds.

The initiative is intended to strengthen community and family engagement within the school.

- f. Hot Lunch Sign-ups – response was not too bad but will need to be sent out again. 2 volunteers per class needed in order to run the hot lunches.

8. New Business

- a. Staff Appreciation Week (Feb. 9-13) - Lisa will use SignUpGenius to organize parent volunteers. Plans include providing daily treats, snacks, and a lunch meal, with supervision coverage arranged on the day of the meal so staff can eat together.

9. School Report

- Leadership teams created multi-year goals aligned with the school strategic plan.
- Communication of goals and plans through Edsby River, homerooms, and school periodicals.
- Self-regulation presentation shared with families on Edsby river: monthly strategies for students (e.g., journaling, colouring).
- Continued emphasis on wellbeing and assessment.
- Focus on Grades 4–6 for exposure to new activities and real-world experiences.
 - Grade 4 Indigenous learning trip to Little Red River with Indigenous Consultant for a full day of outdoor activities.
 - Rob Unruh- Grade 6 Archery program underway (trips to Star City).

- Golf in Schools being explored; Grade 5 orientation day at Tisdale golf course (skills, etiquette, course care).
- Experiential Learning:
 - Mr. Unruh “Society” project: students build communities (Minecraft-like) to learn about leadership, governance, cooperation, and resources.
 - Mr. Grabill coordinated use of the golf course; agreement to “lease” land for community creation.
- Reimagining the library to improve access to books and learning spaces.
 - Plans include book exchanges, makerspace elements (coding, robotics, LEGO, etc.), and larger, more accessible areas to support student engagement.
- Over 500 lbs of food donated through Caring Christmas.
- Successful December spirit days.
- Mrs. Kohle’s Arts Ed Christmas shows were very well attended and well received.
- Celebrated staff literary achievements - Jodi as an author (My Old Quinton); Mira as a published illustrator (The Mango Tree).
- Alexa Staples - to return in February.
- Ongoing recruitment for Grade 6 position and part-time EA.
- Track and Field Day - Options discussed for support/supervision of groups, lunch schedule, expectation of a full school day, etc. Potential dates in late May or early June.

10. Treasurer’s Report - \$4425.91

11. NESD Accessibility Plan – No major physical areas of concern. How many respondents to the survey?

12. Next meeting Feb 3rd at 5:30pm

13. Meeting adjourned at 7:15pm