

**LEVEL 1**

Level 1 behaviors are handled by the classroom teacher/supervisor. Chronic Level 1 behaviors (defined as regular, repeated and frequent behaviors over a short period of time) could result in parent/caregiver contact and a referral to school administration.

(Depending on the circumstances and seriousness of the offense, the student may have a verbal warning, alternate environment, a loss of privilege, restitution, an action plan, alternate recess, etc.)

Here are some examples of choices that may show a lack of Safety, Kindness and Responsibility (self, others, property, community):

-Minor damage of school property	-Consistent Littering	-Swearing (not directed at someone)
-Misuse of electronic devices	-Disengagement	-Inappropriate clothing
-Food theft	-Pushing	-Invasion of personal space
-Incomplete homework	-Talking out of turn	-Parking lot behavior
-Inappropriate internet sites	-Persistent Teasing	-Wandering during class
-Inappropriate print material	-Unprepared for class	-Other
-Late	-Cheating (low level)	

LEVEL 2

Level 2 behaviors are initially handled by the classroom teacher/supervisor. Chronic Level 2 behaviors (defined as regular, repeated and frequent behaviors over a short period of time) will result in parent/caregiver contact and a referral to school administration. The Response to Intervention (RTI) process will be initiated to help identify strategies to successfully address the behavior.

(Depending on the circumstances and seriousness of the offense, the student may have a verbal warning, alternate environment, a loss of privilege, restitution, an action plan, alternate recess, etc.)

Here are some examples of choices that may show a lack of Safety, Kindness and Responsibility (self, others, property, community):

-Willfully destroying/abusing school equipment	-Swearing directed at someone
-Disrespect toward staff/students	-Misrepresentation of School (field trips, sports, etc.)
-Inappropriate off-campus behavior	-Opposition to Authority
-Refusal to conform to the rules of the school	-Plagiarism
-Smoking/vaping	-Skipping class
-Neglect of duty	-Chronic absenteeism
-Inappropriate bus behavior	-Other

LEVEL 3

Level 3 behaviors will include school administration with support from the classroom teacher and families. Parents/caregivers will be contacted. The Response to Intervention (RTI) process will be initiated to help identify strategies to successfully address the behavior.

(Depending on circumstances and seriousness of the offense, the student may have a loss of privilege, community service assignment, restitution, an action plan, restricted recess, in-school suspension, out of school suspension, etc.)

Here are some examples of choices that show a lack of Safety, Kindness and Responsibility (self, others, property, community):

-Gross misconduct	-Derogatory slurs	-Intimidation/Threats
-Cheating on exam/major assignment	-Defiance (frequent/overt)	-Illegal substances
-Fighting	-Non-Emergency Fire Alarm/911	-Dangerous off-campus behavior
-Physical aggression	-Sexual behavior	-Sexual harassment
-Theft	-Weapons	-Vandalism
-Suicide attempt/Ideation/Self-Harm	-Inappropriate bus behavior	-Posing safety risk
-Other		